

Penn Bernville Elementary
Title 1 Parent Involvement

1. **Purpose:** Our school recognizes that parent involvement contributes to the achievement of academic standards by student participating in Title I programs. Penn-Bernville Elementary views the education of students as a cooperative effort among the school, parents, and community.

2. **Penn-Bernville Elementary School responsibility:**

The building principal and/or Title I staff shall provide to parents of students participating in Title I programs:

- Explanation of the reasons supporting their child's selection for the program.
- Set of objectives to be addressed.
- Description of the services to be provided.

3. **Guidelines:**

An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:

- Information about programs provided under Title I.
- Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

- Opportunities to submit parent comments about the program to the district level.

Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.

Parents may be given guidance as to how they can assist at home in the education of their child.

4. School-Parent Compact:

Our school has jointly developed, with parents of students served in the program, a School-Parent Compact outlining the manner in which parents, school staff and students share the responsibility for improving student achievement in meeting academic standards. The compact:

-Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.

-Indicates the ways in which parents will be responsible for supporting their children's learning:

- monitoring attendance
- homework completion
- participating in decisions related to their child's education and positive use of extracurricular time
- read, sign, implement parent compact responsibilities and oversee child's responsibilities

-Indicates the ways in which parents will be responsible for supporting their children's learning:

- volunteering in the classroom
- attending parent information afternoons and/or nights
- membership and participation in PTO
- access help information through parent resource library

- access help through Odyssey and Study Island
 - participate in survey
 - supply input when asked
- Addresses the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent conference, frequent reports to parents, and reasonable access to staff.